

Hawkswood Primary Sports Premium



Budget for our PE Sports Premium in 22/23:

- £3,000

Context of the spending:

- PE and Sport Premium is a ring fenced budget to enhance the provision of PE and Sport in primary schools.
- We must have an action plan of how the first instalment of the funding for the academic year has been spent, which must be displayed on the school website.
- We believe that the premium is critical to the development of the curriculum at HWP with daily PE and the intent of the curriculum firmly based around growth mind-set and the development of the whole child.

What our PE Sports Premium is being spent on:

The PE and sport premium for 2022/23 was spent on:

- £695 - Annual subscription to 'real PE' to ensure that staff have the benefit of a creative and inclusive scheme of work from which to build knowledge and confidence in teaching PE.
- £1,485 scooters, helmets and ramps - Outdoor play equipment to enhance physical activity and other alternatives to traditional sport.
- £600 subject leader development days – to support the development of subject leader knowledge for non-specialist staff
- £300 outdoor walking & learning equipment (wellies, raincoats etc.) to promote active learning and outdoor physical activity.

Total spend £3,080

Impact of the premium

- Improve the variety of physical activities offered during playtime, lunchtime and afterschool club, which has reduced the number of incidents at playtime dramatically.
- Improve attendance in sports and physical activity based after school clubs. All pupils participate in an after-school activity each day.
- Improve the physical development of our youngest children including gross, fine and fundamental movement skills. Using the 'real PE' skill levels, pupils have improved fundamental movement skills and broader skills (personal, social, cognitive, creative, wellbeing) which has supported learning in all aspects of school life.
- Improve the broader development for pupils supporting SEMH. The PE assessment outcomes are measured not just in PE, but across the school in all subjects. The assessment data shows the significant improvements made in broader skills used as part of our PE learning programme.

	Main Cohort			PP		
	Baseline	End of year or placement	Gap closure	Baseline	End of year or placement	Gap closure
Gap between personal skills age and chronological age	-30 months	-4.8 months	25.2 months	-43 months	+6 months	49 months
Gap between social skills age and chronological age	-27.6 months	-9.6 months	17.4 months	-30 months	-12 months	18 months
Gap between cognitive skills age and chronological age	-24 months	-2.4 months	21.6 months	-24 months	+8.4 months	32.4 months
Gap between creative skills age and chronological age	-27.6 months	-9.6 months	18 months	-30 months	-12 months	18 months
Gap between wellbeing skills age and chronological age	-36 months	-11 months	25 months	-39.6 months	-8.4 months	31.2 months

- Using our holistic tracker to understand assess and analyse holistic skills, which include personal skills (resilience and perseverance), social skills (communication and interaction), cognitive skills (critical thinking and problem solving), creative skills (adaptability and flexibility and well-being skills (social, emotional and physical wellbeing) we can conclude that the baseline for pupils in both the main cohort and pp cohort is significantly lower than age related expectations on entry. All pupils made accelerated progress in the holistic skills developed as part of our PE curriculum.

Plans for 2023/24

In 2023/2024 we would like to focus our sports premium on sustainability and outdoor learning. Our 2023/24 budget is **£2,000**. We aim to spend this in the following way:

£895 subject leader training for real PE and annual subscription

£600 bike ability training for pupils

£500 new activity equipment