The Hawkswood Group







Freedom of Information Publication Scheme

Approved by the Management Committee

Hawkswood Group

Date of Next Review: September 2024

Ratified: September 2023

Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

Vision Statement

To become a centre of excellence in education

Mission Statement

At the heart of it all is our quest to inspire learners and prepare them well for the opportunities and challenges that lie ahead.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

- **School Website** information published on the school website.
- **Governors' Documents** information published in the Minutes of Governing Body meetings and in other governing body documents.
- **Pupils & Curriculum** information about policies that relate to pupils and the school curriculum.

• School Policies and other information related to the school - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below. **or you can visit our website at www.hawkswoodgroup.org.uk**

Email: elaine.clark@hawkswoodgroup.org.uk

Tel: 0208 289 4651

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

School Website – this section sets out information published on the school website.

Class	Description
School	The statutory contents of the school website are as follows:
Website	School contact details – name, postal address, telephone number of the school and type of school. Name of member of staff who deals with queries from parents and member of the public. Name of Special Educational Needs Co-ordinator (SENDCO) Designated Safeguarding Lead Admissions arrangements Ofsted reports Exam and assessment results Performance tables Curriculum Information School behaviour policy School complaints procedure Pupil Premium Information PE and sport premium information Special educational needs (SEN) and disability information Equality Objectives Governors' information and duties Charging and remissions policy Value and ethos of the school

Information relating to the governing body– this section sets out information published in the Governors' Annual Report and in other governing body documents.

Class	Description
Instrument of	The name of the school
Government	The category of the school
	The name of the governing body
	 The manner in which the governing body is constituted
	The term of office of each category of governor if less than 4
	years
	The name of any body entitled to appoint any category of
	governor
	Details of any trust
	 If the school has a religious character, a description of the ethos
	The date the instrument takes effect
Minutes 1 of	Agreed minutes of meetings of the governing body and its committees
meeting of	
the	
governing	
body and its	
committees	

¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home –	Statement of the school's aims and values, the school's
school	responsibilities, the parental responsibilities and the school's
agreement	expectations of its pupils for example homework arrangements
Curriculum	Statement on following the policy for the secular curriculum subjects
Policy	and religious education and schemes of work and syllabuses
	currently used by the school
Sex Education	Statement of policy with regard to sex and relationship education
Policy	
Special	Information about the school's policy on providing for pupils with
Education	special educational needs
Needs Policy	
Accessibility	Plan for increasing participation of disabled pupils in the school's
Plans	curriculum, improving the accessibility of the physical environment
	and improving delivery of information to disabled pupils.
Race Equality	Statement of policy for promoting race equality
Policy	
Child	Statement of policy for safeguarding and promoting welfare of pupils
Protection	at the school.
Policy	
Pupil	Statement of general principles on behaviour and discipline and of
Discipline	measures taken by the head teacher to prevent bullying.

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
Published	Published report of the last inspection of the school and the
reports of	summary of the report and where appropriate inspection reports of
Ofsted	religious education in those schools designated as having a
referring	religious character
expressly to	
the school	
Post-Ofsted	A plan setting out the actions required following the last Ofsted
inspection	inspection and where appropriate an action plan following
action plan	inspection of religious education where the school is designated as
	having a religious character
Charging and	A statement of the school's policy with respect to charges and
Remissions	remissions for any optional extra or board and lodging for which
Policies	charges are permitted, for example school publications, music
	tuition, trips
School session	Details of school session and dates of school terms and holidays
times and	
term dates	
Health and	Statement of general policy with respect to health and safety at
Safety Policy	work of employees (and others) and the organisation and
and risk	arrangements for carrying out the policy
assessment	

Complaints	Statement of procedures for dealing with complaints
procedure	
Performance	Statement of procedures adopted by the governing body relating
Management	to the performance management of staff and the annual report of
of Staff	the head teacher on the effectiveness of appraisal procedures
Staff	Statement of procedure for regulating conduct and discipline of
Conduct,	school staff and procedures by which staff may seek redress for
Discipline and	grievance
Grievance	
Curriculum	Any statutory instruments, departmental circulars and
circulars and	administrative memoranda sent by the Department of Education
statutory	and Skills to the head teacher or governing body relating to the
instruments	curriculum
School	Statement of procedure regulating to the school's policy with
Subject	regard to Access of information request
Access	
Request	
Procedure	
Annex A -	Annex A provides a list of other documents that are held by the
Other	school and are available on request
documents	

All information is available on our website: www.hawkswoodgroup.org.uk

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the Headteacher.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

Or Enquiry/Information Line: 01625 545 700

E Mail: <u>publications@ic-foi.demon.co.uk</u>.

Website: www.informationcommissioner.gov.uk