Curriculum Map 2023-2024
Subject: Careers
Year group: Year 10

Subject: Careers	**Autumn Term**		**Spring Term**		**Summer Term**	
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topics to be covered	Each student receives career folders that are age appropriate. 14-15: Exploring possibilities/ World of work-What employers want? Vocational pathway assembly/ Further education assembly talk **(Gatsby BM 3/5/7)**	Each student receives career folders that are age appropriate. 14-15: World of Work-Work and lifestyle/ World of work- Quiz Visit to colleges **(Gatsby BM 7)**	Each student receives career folders that are age appropriate. 14-15: World of work-Legal limits/ World of work-Rights at work/ World of work- Responsibilities at work Careers assembly **(Gatsby BM 3/5/7)**	Each student receives career folders that are age appropriate. 14-15: Application skills/ Work experience/ Moving on from work experience University assembly talk **(Gatsby BM 7)**	Each student receives career folders that are age appropriate. 14-15: Developing your personal sales pitch// Managing your money/ Thinking ahead after you are 16- Options Careers drop-down day **(Gatsby BM 5/7/2)**	Each student receives career folders that are age appropriate. 14-15- Different qualifications and their equivalence/ Review my learning/ Look ahead Employer visit **(Gatsby BM 2,3,4,5,6)** Careers workshop (**Gatsby BM 2,3,5)**
Personal development and Cultural Capital	14-15: Identify steps to achieve your career aim. 14-15: Identify skills and qualities that employers are looking for.	14-15: Identify skills and qualities that employers are looking for	14-15: Identify employment law for young people. 14-15: Recognise your rights at work and where to get help.	14-15: Understand the main elements that make up a CV and covering letter and their purpose. 14-15: Recognise why you do work experience	14-15: Identify your own skills, qualities, and talents. 14-15: Understanding the importance of budgeting for the future. 14-15: Identifying pros and cons of different options	14-15: Identify how you are benefitting as a learner from careers, employability and enterprise activities and experiences.
British Values	Rule of law	Individual liberty	Democracy	Mutual respect	Tolerance	Mutual respect
Careers	Student will be introduced to a wide range of career paths and occupations	Student will be introduced to a wide range of career paths and occupations	Student will be introduced to a wide range of career paths and occupations	Student will be introduced to a wide range of career paths and occupations	Student will be introduced to a wide range of career paths and occupations	Student will be introduced to a wide range of career paths and occupations