

How we promote SMSC at Hawkswood Primary

Spiritual development	Moral Development	Social Development	Cultural Development
<p>- RE - Assemblies Collective reflection & discussion - School linking partnerships</p> <p>This will aid the development of insights, principles, beliefs, attitudes and values which guide and motivate us. Developing understanding of feelings and emotions which support reflection and learning. Developing recognition that pupils own insights, principles, beliefs, attitudes and that values influence them in their own lives.</p>	<p>- RE - Behaviour Policy School - Ethos Charitable - Projects</p> <p>This is about the building, by pupils, of a framework of moral values which regulates their personal behaviour. It is also about pupil's understanding of society's shared and agreed values. Moral development is about gaining an understanding of the range of views and the reasons for the range. It is also about developing an opinion about the different views.</p>	<p>- PSHE - Pupil Voice provision - School Teams - Cooperative Learning Standards</p> <p>This reflects how the school promotes opportunities for our pupils to work effectively with each other and participate successfully in the community. It involves the inter-personal skills for successful relationships and the development of skills and personal qualities necessary for living and working together.</p>	<p>- Citizenship Duties to promote - Community Cohesion and Race - Equality - Access to the Arts - Visitors - MFL (Spanish)</p> <p>This is how the school develops pupil's understanding and respect of cultures, including their own, and reject discrimination based on difference. It also fosters an eagerness to participate in new experiences and to develop awareness of music, art, dance and literature, etc. in different cultures.</p>
How is it evidenced?	How is it evidenced?	How is it evidenced?	How is it evidenced?
<ul style="list-style-type: none"> - Multi faith RE Curriculum - Whole school assemblies and school values - Outdoor learning - Harvest festival - Nurture groups - Singing assemblies - Opportunities to reflect on their experiences - Visits to places of worship - Linking with local faith schools - Projects organised with local faith schools for children -Using the culture of a growth mindset in all that our pupils do 	<ul style="list-style-type: none"> - RE Curriculum - Age appropriate responsibilities - Circle Time - Anti- Bullying week - Whole school assemblies and school values - Voice of the Child - Student council - Communication books - PSHCE Curriculum - After school clubs - Class rules - Rewarding effort, kindness and good behaviour – Star of the Week/Outstanding work board -Mindset achievement 	<ul style="list-style-type: none"> - Circle Time - Student council - Health Breakfast daily - After school clubs such as gardening, Football, wheels club, design and technology - School visits - Transition visits - Charity support, .e.g. Children In Need & Comic Relief - CPD - Extending community links - Peer support - Assemblies to showcase work/choir etc - Sports Days 	<ul style="list-style-type: none"> - Visitors to the school - Curriculum opportunities - Book Days/Week - School trips to museums etc - Opportunities to take part in school productions/performance - Cultural/Diversity Days - Anti-Bullying week - Cooking foods from different Cultures in Food Technology - MFL in school - Sports Day - Weekly whole school singing lessons

	certificate - Personal behaviour targets	- In school EP	
Impact on Pupils	Impact on Pupils	Impact on Pupils	Impact on Pupils
<p>Children start to show a growth mindset throughout their learning and show an ability to reflect on their own and others' achievements.</p> <p>A respect for themselves and others.</p> <p>An awareness and understanding of their own and other's beliefs.</p> <p>Pupils develop attitudes, values and principles.</p> <p>There is an increased ability for them to empathise with others and see beyond the self.</p> <p>Pupils have a first-hand experience of places of religious worship.</p>	<p>Pupils have very clear values which impact on their behaviour.</p> <p>They have a strong sense of what is right and what is wrong.</p> <p>Pupils enjoy celebrating others achievements and have opportunities to feel proud of themselves and others.</p> <p>Pupils have more confidence in themselves and their ability to integrate back into their mainstream school.</p> <p>Pupils are able to give reasons for things being right and wrong.</p> <p>Pupils look after each other and take responsibility for each other.</p>	<p>Pupils are able to socialise with a wide range of people and pupils.</p> <p>We will have widened our pupil horizons.</p> <p>Pupils feel they have a say in their school.</p> <p>Pupils exercise responsibility.</p> <p>We receive positive comments from the community when we go on trips and when we receive visitors.</p> <p>Pupils build relationships and friendships.</p>	<p>Pupils have an understanding of a world outside their own.</p> <p>Pupils feel they have opportunities to showcase their diverse talents and feel valued for this.</p> <p>Aware of people from different cultural backgrounds which help to contribute to a positive atmosphere in school.</p>