

Curriculum Map 2023-2024 Subject: Careers Year group: KS3

Subject: Careers	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics to be covered	Each student receives career folders that are age appropriate. 12-13: Your beliefs/Are school and work so different? / What do you want from work? 13-14: Plan your decision year/ My network exercise/ Personal qualities. 14-15: Exploring possibilities/ World of work-What employers want? Vocational pathway assembly/ Further education assembly talk (Gatsby BM 3/5/7)	Each student receives career folders that are age appropriate. 12-13: Job Families/ Can anyone predict the future? 13-14: Personal qualities and jobs/ Skills and jobs/ Skills for life and work 14-15: World of Work- Work and lifestyle/ World of Work- Quiz Visit to colleges (Gatsby BM 7)	Each student receives career folders that are age appropriate. 12-13: Being assertive/ Who does the job? 13-14: Tell us why it should be you! / Learning styles. 14-15: World of work-Legal limits Careers assembly (Gatsby BM 3/5/7)	Each student receives career folders that are age appropriate. 12-13: Are you sure that is true? / Budgeting 13-14: Being enterprising/ Working today University assembly talk (Gatsby BM 7)	Each student receives career folders that are age appropriate. 12-13: How do you make decisions? / Writing an action plan 13-14: Eastern delights! Using reliable information/ Qualifications Careers drop-down day (Gatsby BM 5/7/2)	Each student receives career folders that are age appropriate. 12-13: Review my learning/ Look ahead 13-14: Choosing options/ Review my learning/ Look ahead Employer visit (Gatsby BM 2,3,4,5,6) Careers workshop (Gatsby BM 2,3,5)
Personal development and Cultural Capital	12-13: Students will broaden their knowledge on the comparisons of school and work. 13-14: Students will plan for the immediate future	12-13: Students will know how to use a learning resource to access information about careers. 13-14: Students will learn that personal qualities can affect pathways.	12-13: Students will become aware of the existence of equal opportunities legislation and the fact that ambitions should be based on ability and interest, not stereotypes. 13-14: Students will consolidate their learning. They will begin to think how to present themselves in an application.	12-13: Students will recognise the difference between 'fact' and belief' and are introduced to the importance of checking the accuracy of facts. 13-14: Students will understand the meaning of being enterprising.	12-13: Understanding the importance of planning, setting realistic goals and targets. 13-14: Students will have a basic understanding of the qualification's framework	12-13/ 13-14: Students will identify and recognise the benefits of learning about careers, employability, and enterprise.
British Values	Rule of law	Individual liberty	Democracy	Mutual respect	Tolerance	Mutual respect
Careers	Student will be introduced to a wide range of career paths and occupations	Student will be introduced to a wide range of career paths and occupations	Student will be introduced to a wide range of career paths and occupations	Student will be introduced to a wide range of career paths and occupations	Student will be introduced to a wide range of career paths and occupations	Student will be introduced to a wide range of career paths and occupations