

Hawkswood Primary

COVID 19 Catch Up Premium 2020/21



As a result of COVID-19 young people across the country have experienced an unprecedented disruption to their education. Those from the most vulnerable and disadvantaged backgrounds will have had significant impact to both their education and wellbeing. The funding will allow schools to return to normal educational routines as quickly as possible and allows those hardest hit to catch-up. Schools allocations has been calculated on a per pupil basis, and it will arrive in three tranches with an initial part payment in autumn 2020, a second payment in early 2021, based on updated pupil and place data and a final payment in the summer term. This funding will be used to support students to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Coronavirus (COVID-19) catch-up premium is to ensure that schools have the support they need to help all children make up for lost teaching time. The funding provided is £240 per pupil.

The amount of Covid Catch up Premium allocated to Hawkswood Primary is: **£7,680**

Hawkswood Primary remained open for the duration of the COVID response. The only time children were at home was during 3 periods of bubble isolation. During this time, we moved to live on-line learning through google classroom. The only exception to this was during our first isolation when many of the staff were sick with COVID19, children were given a combination of work packs, projects and on-line learning.

Our greatest concern is the children who will begin their journey to Hawkswood in the academic year 2021/22, and the life experiences these children may have had throughout lockdown.

Expenditure 2020/21

Description	Cost	Impact
Improving Academic Outcomes		
Google classroom training for staff to transfer learning into a virtual space.	£50	<ul style="list-style-type: none">Loss of learning minimised moving from face to face to on-line learning.Excellent end of year outcomes for children*Seamless movement of learning for children in school and at home.
Educational staff well-being – reducing school workload through purchasing resources (including Oak Academy) and removing quality assurance measures during lockdown.	£600	<ul style="list-style-type: none">High quality learning materials which could be shared with children at school and at home.Staff wellbeing reflected in high staff attendance. Staff report that they were well resourced throughout COVID.Staff time focused on the delivery of outcomes for children.
Extra supply staff to ensure that on-line learning and face to face learning could run at the same time without adding pressure to staff workload.	£2,000	<ul style="list-style-type: none">School remained open throughout COVID, including some school holidaysCalm school environment, children are happy and engaged in learning, both on-line and in school.

		<ul style="list-style-type: none"> Improvements in the quality of teaching and learning, and pupil's enjoyment and engagement in lessons. Attendance during COVID 87%.
Description – Social, emotional, mental health and wellbeing support		
Wellbeing & socialisation activities - including outdoor learning, cultural capital trips and the new enrichment curriculum.	£100	<p>Trips organised to encourage children to safely explore wider engagement in community activities:</p> <ul style="list-style-type: none"> Woodland walks Trip to the local park Tips to the local war memorial and London Museums Healthy eating and cooking sessions
LSC release for success reflection, wellbeing checking sessions.	£500	<ul style="list-style-type: none"> Children coped well during lockdown and maintained either daily engagement with on-line learning or in school. Children who entered isolation quickly returned to school. Children are calm and feel safe in school.
Community sports activities sessions on the school site.	Cost covered by school	<ul style="list-style-type: none"> Trips, visits and experiences have enabled a sense of 'normality' for children distracting them from worrying about COVID.
Introduction of zone of regulation (training in Autumn 2021).	TBC	<ul style="list-style-type: none"> Children are beginning to use a variety of mediums to express their feeling and emotions, which is impacting positively on regulation and metal well-being. Serious incidents of dysregulation have been reduced Holding – 21 incidents of serious dysregulation in the year compared to 87 in the previous school year. A reduction of incidents by 76%.
Talk and draw sessions with Expressive Arts Specialist.	Cost covered by school	<ul style="list-style-type: none"> Children are beginning to use a variety of mediums to express their feeling and emotions, which is impacting positively on regulation and metal well-being.
CAMHS interventions for children and families.	Cost covered by school	<ul style="list-style-type: none"> Families receiving systemic therapeutic care which has enabled children to be more settled, improvements to parenting and whole family wellbeing.
Description – Closing the gap		
Additional laptops for children.	Cost covered by LA	<ul style="list-style-type: none"> Loss of learning minimised moving from Apricot learning for children who were isolating. Excellent GCSE results (improvement on last year). Seamless movement of learning for children in school and at home.
<ul style="list-style-type: none"> Purchase of reading assessments Purchase of reading books 	£1,200	<ul style="list-style-type: none"> New reading assessments have enabled the support team to target reading interventions, reading age and academic catch up has been accelerated. This is supported by the new books which have developed reading both in class and access to books which enabled reading for pleasure.

		<ul style="list-style-type: none"> Pupils have developed a love for reading – which for our cohort is traditionally a challenge. Excellent end of year outcomes for children*
Increased Learning Support time to deliver interventions.	£2000	<ul style="list-style-type: none"> Impact from loss of learning minimised. Excellent end of year outcomes for children* Quick mobilisation of support for new children to catch up on learning missed due to the closure of mainstream schools.
We are beginning the roll out of a new holistic wellbeing baseline, progress and assessment, which will help us record, evaluate and target support for wellbeing.	Cost covered by school	Strategy ready for roll out in new academic year to target the greatest needs for children entering the provision (and those existing). Enabling the quick mobilisation of support, intervention and quality first teaching. Positive solutions focus on mental wellbeing for children, empowering them to self-direct their own progress in all aspects of their holistic care.
Total	£6,450	
Carry over	£1,230	

* End of Year outcomes for pupils

- Reading age improvements on average pupils made 15.5 months reading progress on top of the expected 9 months in the academic year 2020/21
- Writing pupils started the year -1.7 years behind chronological age, ended the year -0.6 months being chronological age. Making 9 months expected progress plus 1.1 years progress.
- Writing pupils started the year -1.3 years behind chronological age, ended the year -0.4 months being chronological age. Making 9 months expected progress plus 0.9 years progress.